

10-5-2018

Understanding the Needs of Fraternity, Sorority, and Cooperative Learning Students

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Recommended Citation

Bremer, Rachel and Denny, Harry, "Understanding the Needs of Fraternity, Sorority, and Cooperative Learning Students" (2018).
Purdue Writing Lab/Purdue OWL Presentations. Paper 18.
<https://docs.lib.purdue.edu/writinglabpres/18>

Understanding the Needs of Fraternity, Sorority, and Cooperative Learning Students

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OVERVIEW

- Background & backstory
- Methods
- Results
- Implications



BACKGROUND

- Local context
 - Rachel's research project in English 390
 - Meaningful Writing Project & Lori Salem's "Decisions, Decisions" *WCJ article*.
 - On-going research in the Writing Lab
 - Purdue 101



METHODS

- Develop Qualtrics survey
- Seek IRB expedited review
- Solicit participation
- Referrals from Associate Dean of Greek Life
- Appeals direct to house leaders
- Response rate: 120

Writing Lab Usage Survey

This survey is intended to gather insight from students who participate or live in Purdue University fraternities, sororities, or cooperatives. Our goal is to understand what sorts of mentoring around writing happen, from whom students in this context seek support, and how those experiences happen. This research will enable us to better develop programming that is responsive to those experiences and individuals. Thank you for participating.

Which of the following organizations are you a member or participant in?

- ☐ Fraternity
- ☐ Sorority
- ☐ Cooperative
- ☐ None of these

Have you ever used the Purdue Online Writing Lab, the website that provides writing-related resources?

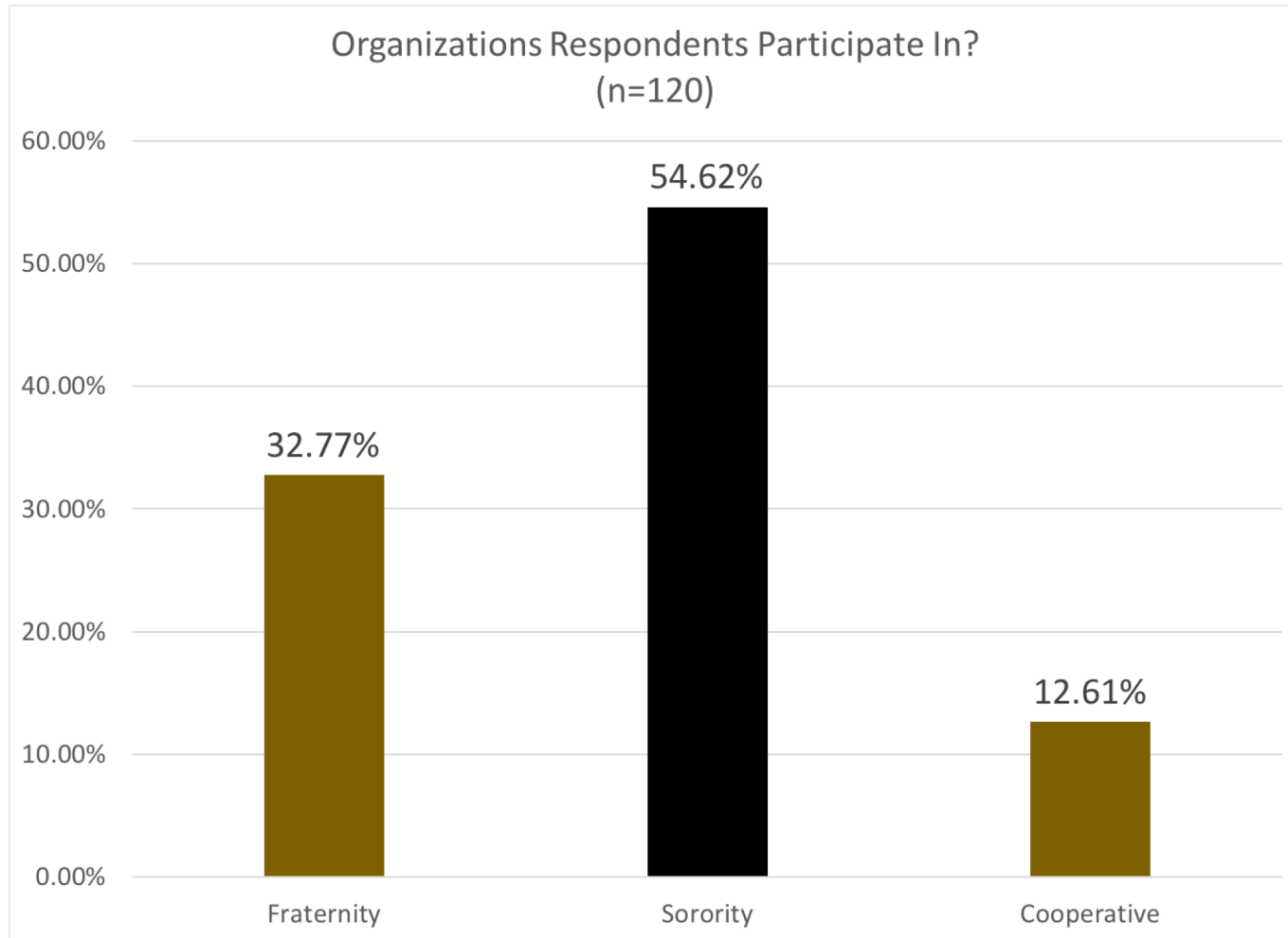
- ☐ Yes
- ☐ No

Have you ever had an appointment to share or work on writing in the Purdue Writing Lab main location in Heavilon Hall or at a satellite location in HSSE, ME, or a cultural center?

- ☐ Yes
- ☐ No

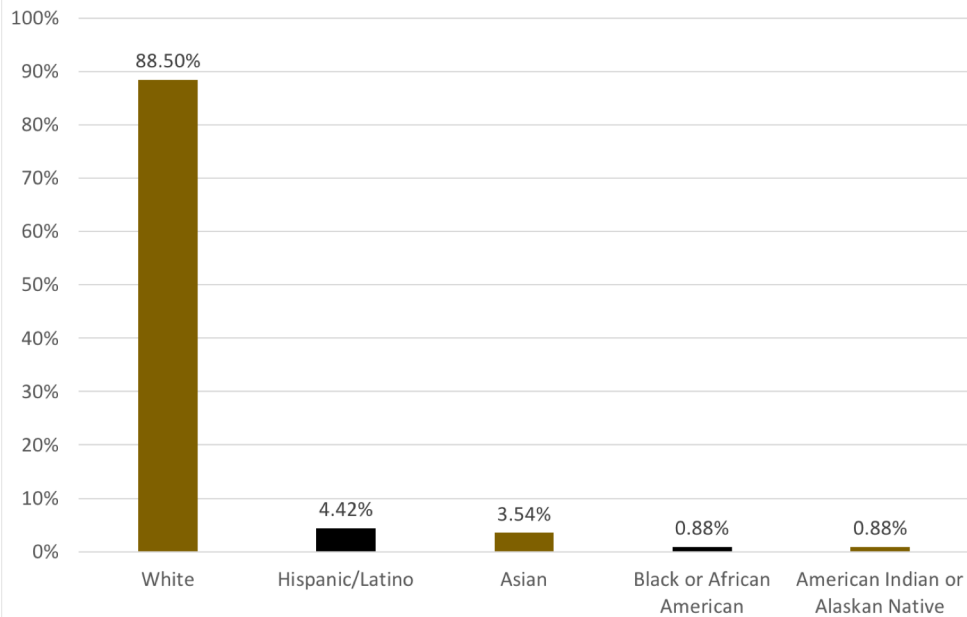


RESULTS

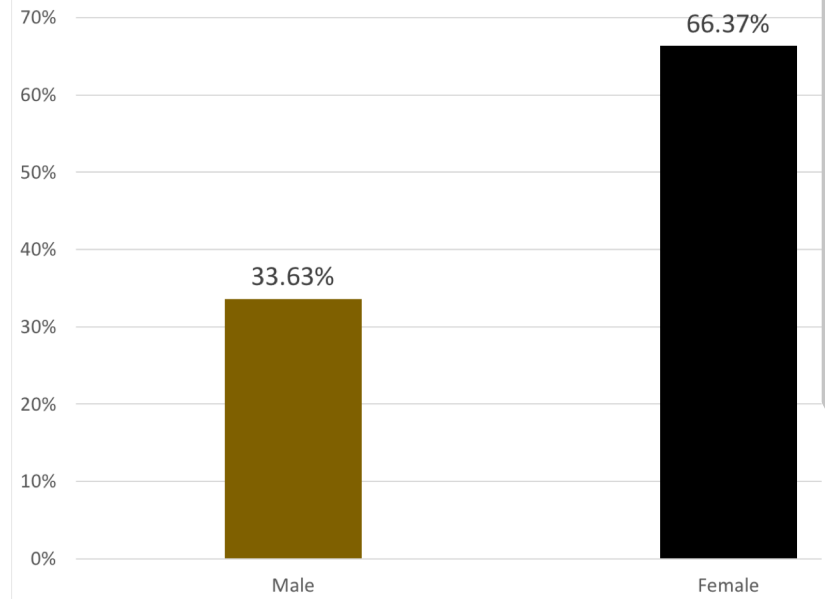


RESULTS

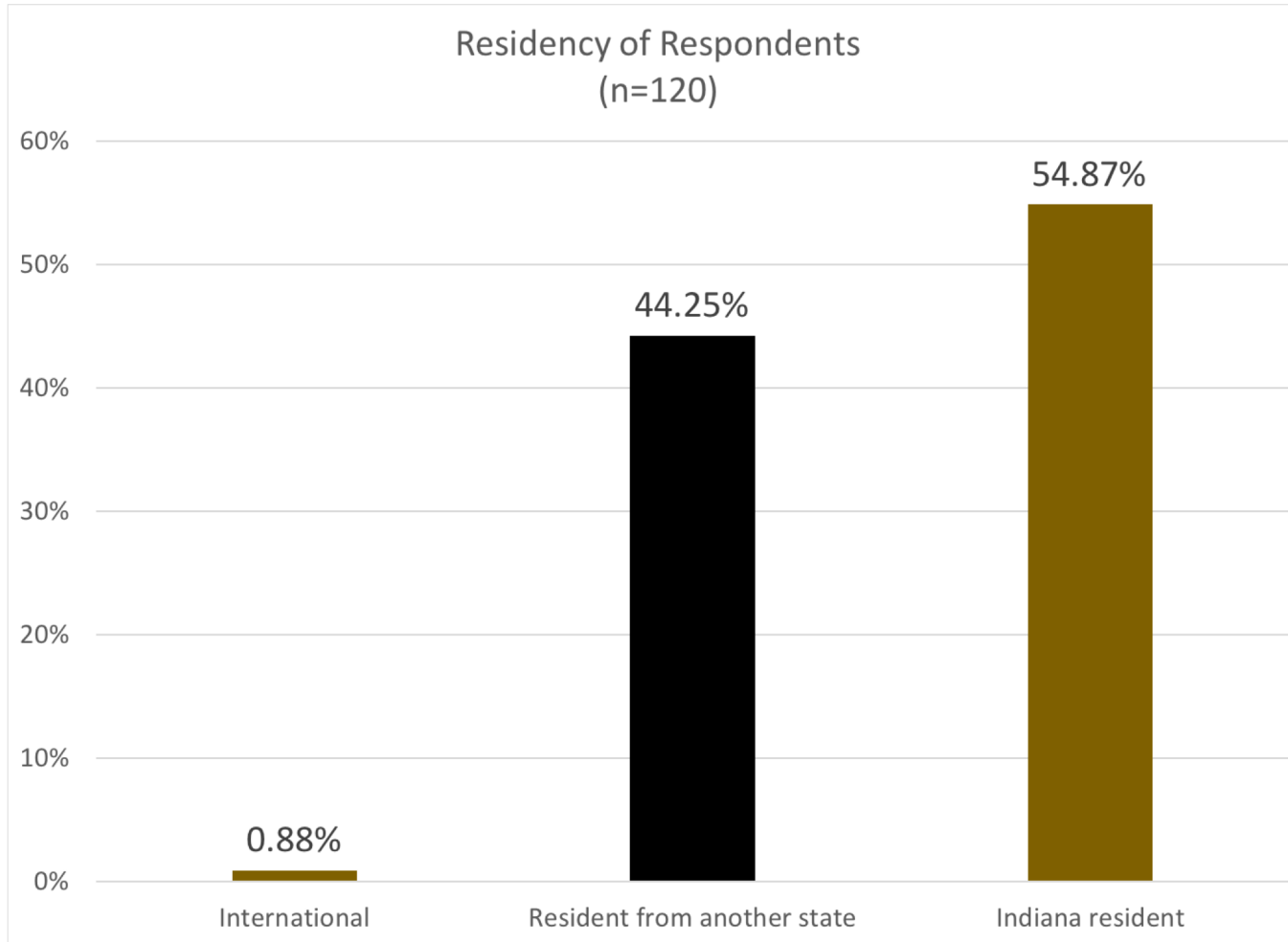
Ethnic Demographic of Participants
(n=120)



Self-Reported Sex Identity of Respondents
(n=120)

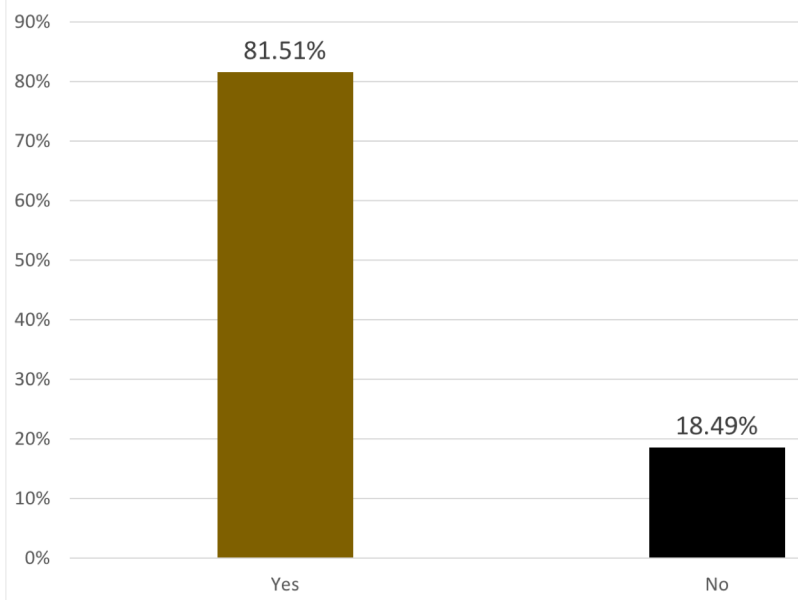


RESULTS

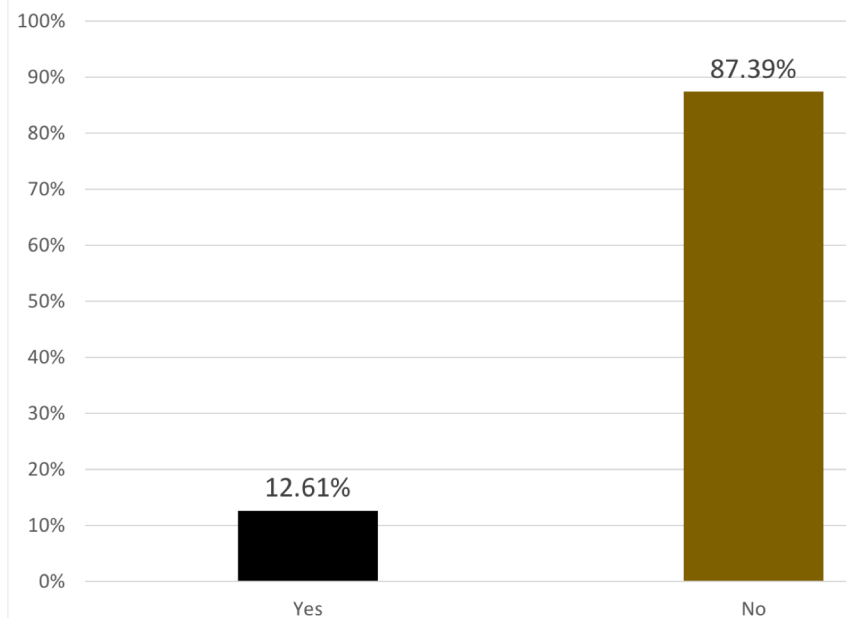


RESULTS

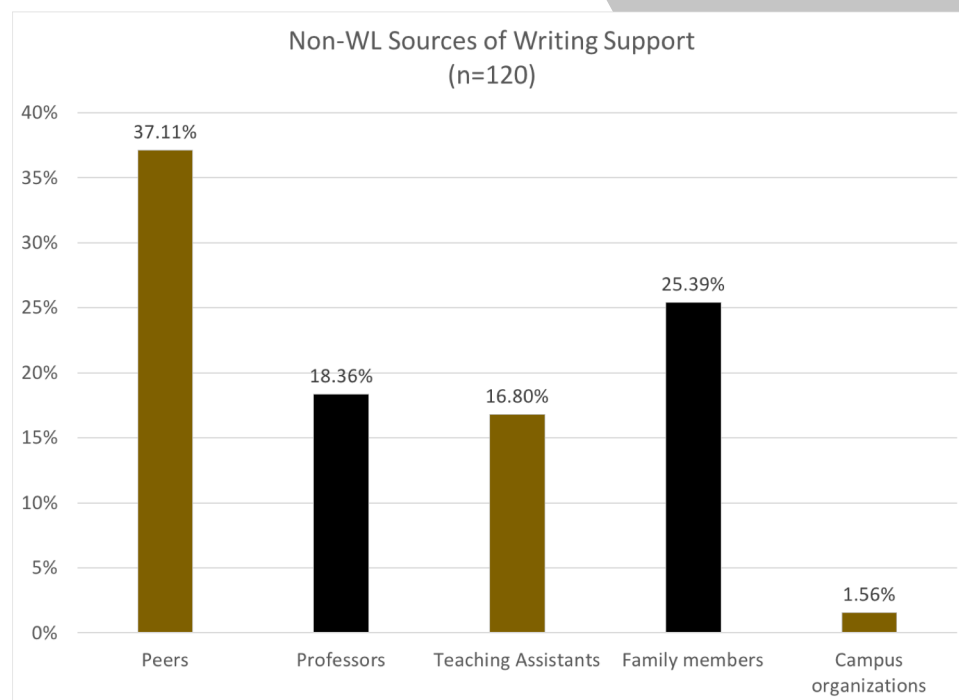
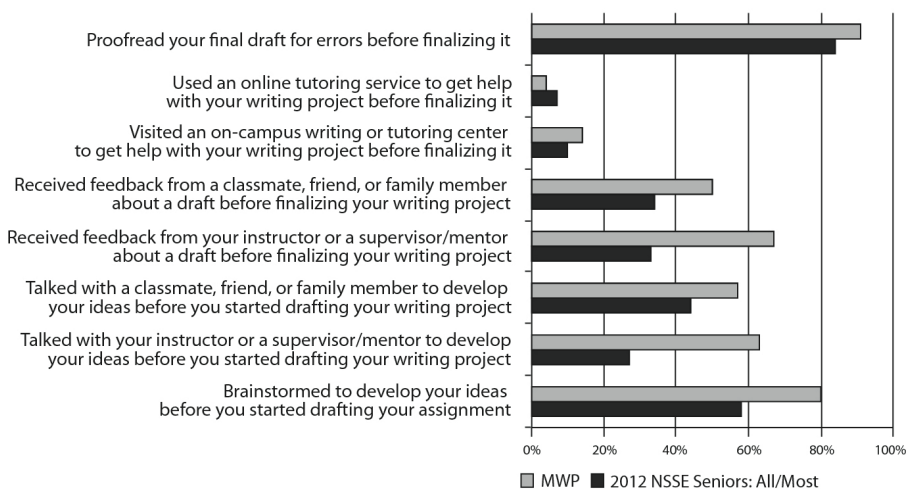
Respondents' Use of OWL
(n=120)



Respondents' Use of Writing Lab
(n=120)

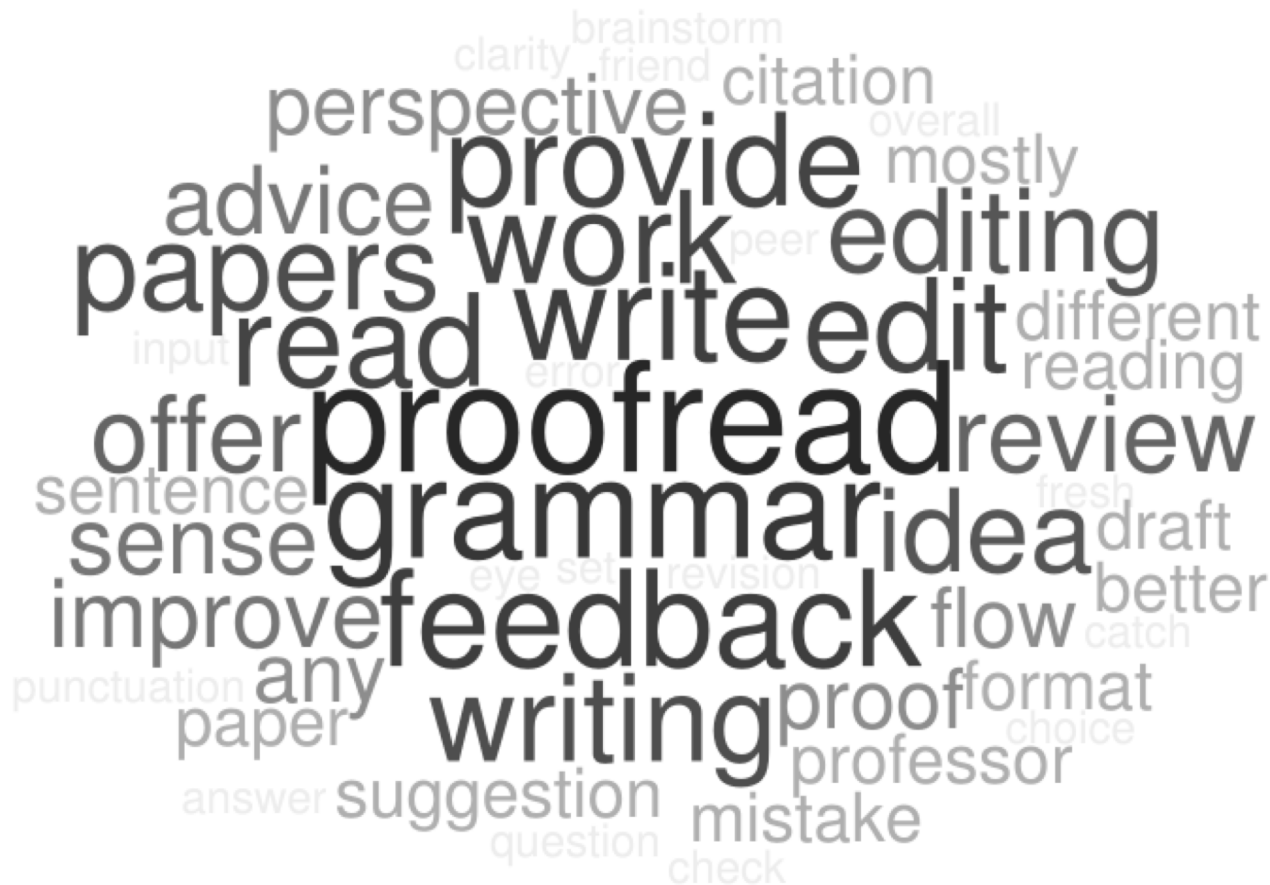


RESULTS



RESULTS

How do these sources help you with writing?



- Methods issue: Difficulty of surveying students
 - Students getting surveyed to death
 - How to advocate for greater participation
- What's the capacity of the Writing Lab
 - We can't handle more students
 - Must we "own" all tutoring?
- Our data confirms what MWP found
- How to program for the future?
 - Train the on-site mentors
 - Prep parents to be better, more effective tutors.

Questions?

Thank you!

Room to scary to ask in?

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